



MALNAD COLLEGE OF ENGINEERING

(Autonomous)

(Approved by AICTE, New Delhi and Affiliated to Visvesvaraya Technological University, Belagavi)

Accredited by NAAC and NBA

HASSAN-573 202, Karnataka, India

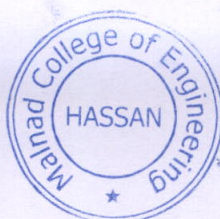
Email - office@mcehassan.ac.in, <https://www.mcehassan.ac.in>


Phone-08172-245317

1.4.1-2 Stakeholder feedback report

The institution takes feedback on curriculum from stakeholders including students, teachers, employers and alumni every year. The feedback will be analysed to identify the shortcomings in Academic council meeting. Suitable action will be taken to rectify the shortcomings and suggestions will be incorporated to modify the curriculum. The following tables indicate the summary of the feedback taken during academic year 2021-22.

Sl No.	Stakeholder Feedback	Feedback Score in Percentage
1.4.1-2.1	Student Feedback	81.19%
1.4.1-2.2	Teacher Feedback	85.74%
1.4.1-2.3	Employer Feedback	94.44%
1.4.1-2.4	Alumni feedback	67.99%




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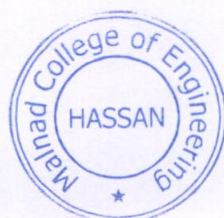
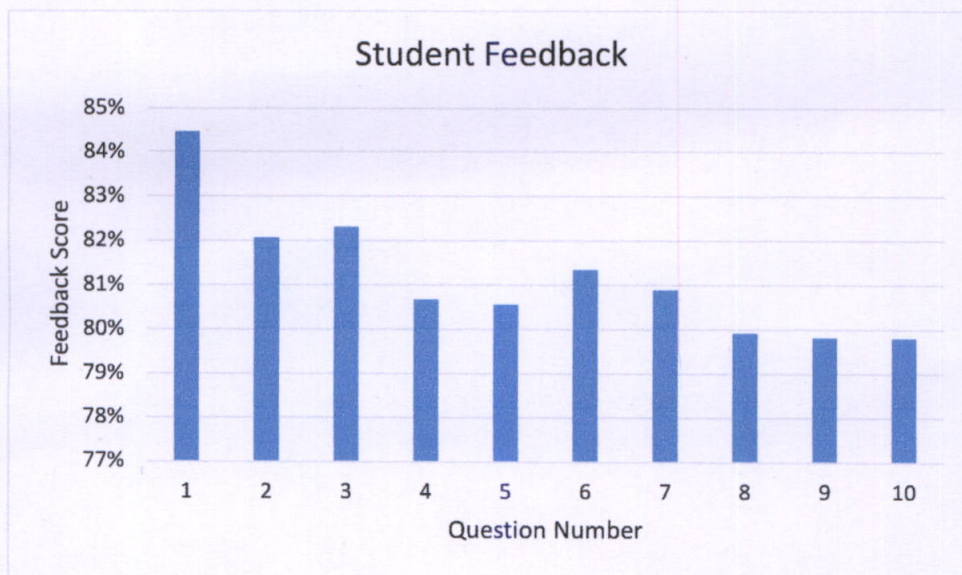
1.4.1-2.1 Analysis of Student Feedback on Curriculum


S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The depth of the course content is sufficient to meet the competencies anticipated from the courses.	1012	622	427	40	11	8920	84.47%	2.53
2	The design of the course creates interest and motivation for self-learning.	900	609	535	58	10	8667	82.07%	2.46
3	The modules in the syllabus are properly sequenced.	968	508	556	72	8	8692	82.31%	2.47
4	The electives offered are well related to the recent cutting-edge technologies	919	513	534	125	21	8520	80.68%	2.42
5	The course content is adequate for the no. of hours allotted for the course.	957	479	494	143	38	8507	80.56%	2.42
6	The lab experiments help to strengthen the understanding of the related theory courses	961	509	496	117	28	8591	81.35%	2.44
7	Open elective courses help in gaining knowledge in multidisciplinary verticals.	946	503	501	136	25	8542	80.89%	2.43



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8	The course content enhanced my knowledge and skills so as to face the placements confidently.	927	486	502	159	37	8440	79.92%	2.4
9	The experience gained from lab experiments and the projects in the curriculum motivates and enables to solve real life problems	933	482	481	178	37	8429	79.82%	2.39
10	Course content motivates and inspire toward an entrepreneurial career.	942	487	456	176	50	8428	79.81%	2.39
AVERAGE SCORE							8,573.60	81.19%	2.44




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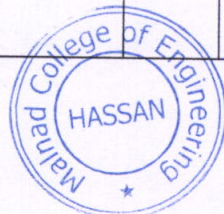
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1.4.1-2.2 Analysis of Teacher Feedback on Curriculum

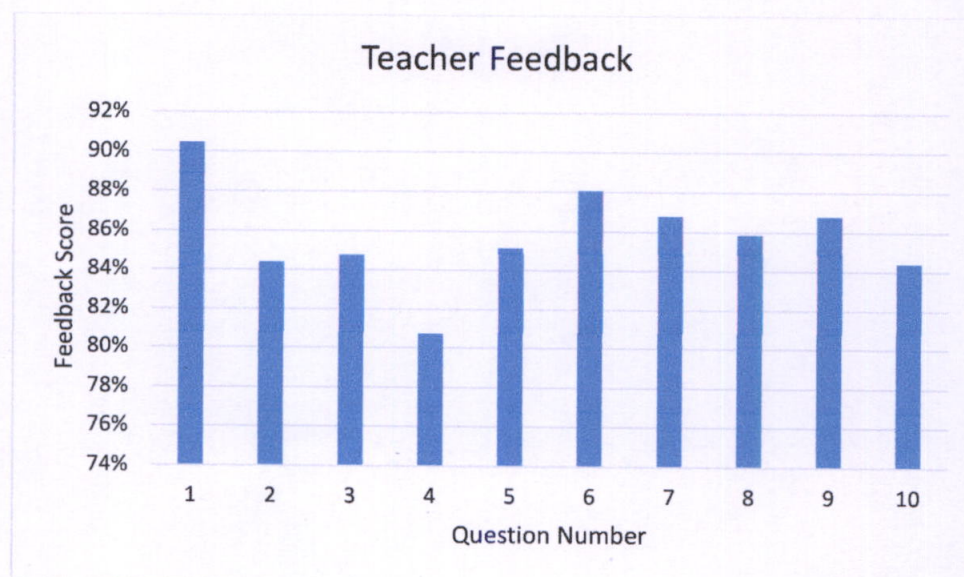
S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The curriculum and syllabus are properly framed	68	31	9	1	0	493	90.46%	2.71
2	Course Outcomes are well defined	43	49	16	0	1	460	84.40%	2.53
3	The contents are in pace with the advancements in technologies.	48	41	19	0	1	462	84.77%	2.54
4	The course contents match with the syllabi of the competitive examinations like GATE, IES.	34	48	24	3	0	440	80.73%	2.42
5	The course contents maps the defined COs and POs effectively.	49	39	21	0	0	464	85.14%	2.55
6	The institute encourages to propose and modify the syllabus effectively through proper channel.	62	32	13	1	1	480	88.07%	2.64




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7	The design of courses provide scope to adopt effective and new teaching-learning methodologies for course delivery and evaluation.	53	42	13	0	1	473	86.79%	2.6
8	The prescribed textbooks and reference materials meet the International standards.	51	40	17	1	0	468	85.87%	2.58
9	The distribution of contact hours are adequate with respect to the course components (L-T-P)	53	40	16	0	0	473	86.79%	2.6
10	The course curriculum emphasis on developing professional skills of students.	48	40	19	1	1	460	84.40%	2.53
AVERAGE SCORE							467.3	85.74%	2.57




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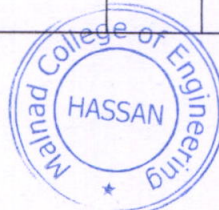
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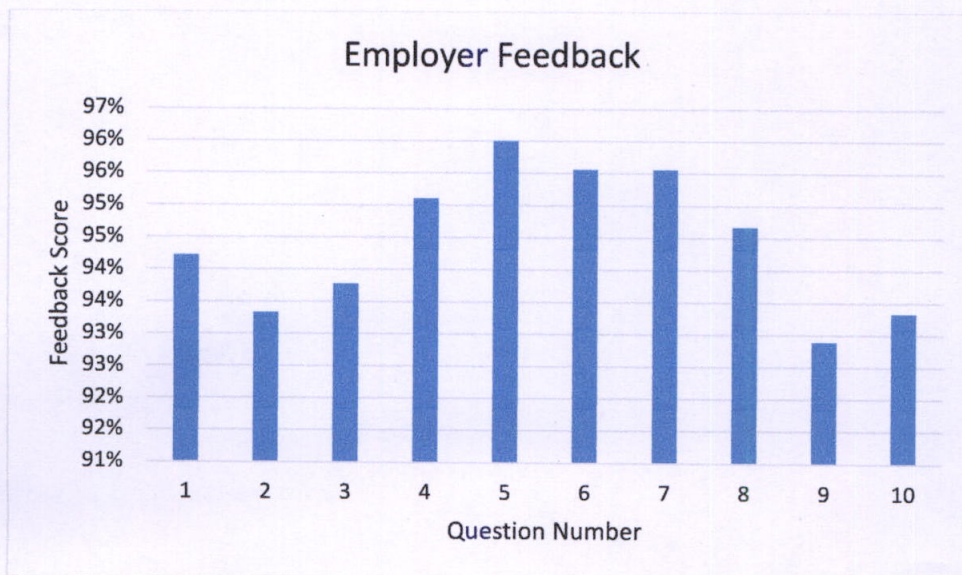
1.4.1-2.3 Analysis of Employer Feedback on Curriculum


S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Technical knowledge of the students from the institution is good.	36	7	1	0	1	212	94.22%	2.83
2	The curriculum and syllabus enable the students to meet the expectations of industry.	33	10	1	1	0	210	93.33%	2.8
3	The curriculum and syllabus bridges the gap between academics and industry.	37	4	3	0	1	211	93.78%	2.81
4	Students are able to work as a team.	36	7	2	0	0	214	95.11%	2.85
5	Students are able to learn and adapt the industrial practices agile.	36	9	0	0	0	216	96.00%	2.88
6	Students have good managerial and leadership qualities	35	10	0	0	0	215	95.56%	2.87
7	Students have good communication skills.	36	8	1	0	0	215	95.56%	2.87
8	Students are competent enough to meet the varying demands and	37	5	2	1	0	213	94.67%	2.84




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	global standards of the industry.								
9	Students are efficient in handling modern tools.	33	8	4	0	0	209	92.89%	2.79
10	Students are exposed to multidisciplinary technologies.	32	12	0	1	0	210	93.33%	2.8
AVERAGE SCORE							212.5	94.44%	2.83




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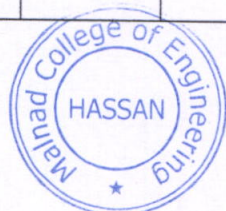
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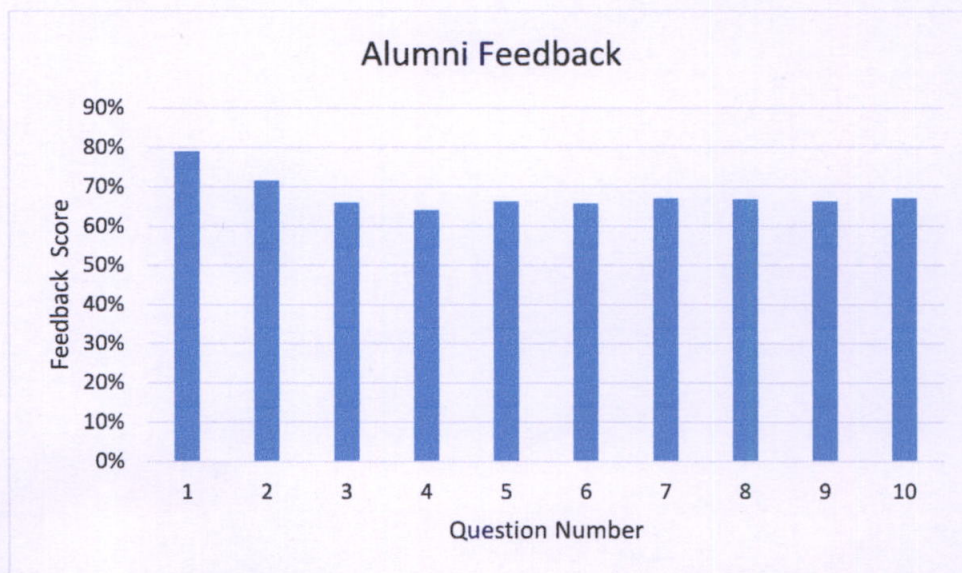
1.4.1-2.4 Analysis of Alumni Feedback on Curriculum

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The technical knowledge gained from the institute helped me in my career.	247	237	183	46	2	2826	79.05%	2.37
2	The syllabus and curriculum enabled me to meet the expectations of industry	57	358	246	51	3	2560	71.61%	2.15
3	The curriculum enhanced the communication and managerial skills.	45	203	392	73	2	2361	66.04%	1.98
4	The student developmental programs provided enough opportunities.	50	181	353	126	5	2290	64.06%	1.92
5	The institute promotes entrepreneurship	68	200	342	96	9	2367	66.21%	1.99
6	Adequate number of value-added courses were offered every year in addition to the curriculum	63	205	330	110	7	2352	65.79%	1.97
7	The institute encourages to carryout internships and projects.	100	177	320	111	7	2397	67.05%	2.01
8	The industry - driven course provides good exposure to the industry	57	228	340	81	9	2388	66.80%	2




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9	The courses are relevant to my current job.	71	184	367	83	10	2368	66.24%	1.99
10	The curriculum emphasize on the development of professional skills.	89	187	338	90	11	2398	67.08%	2.01
AVERAGE SCORE							2,430.70	67.99%	2.04



Summary of Stakeholder Feedback

The feedback from stakeholders suggests the need to include more skill development courses. The Employer feedback suggests to include more courses that can improve student's skills in handling modern tools. A few employers pointed out the need to add programming courses for programmes like Civil Engineering and Mechanical Engineering. Teacher feedback indicates that the curriculum should be more correlated with the syllabus of competitive examinations. Student feedback implies that the open elective courses introduced in 2019 enables the student to have more knowledge in multidisciplinary areas. This was one shortcoming concluded from alumnus graduated from the institution in the previous years. All stakeholder feedback suggested to improve the placement opportunities.



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