

STUDENT SATISFACTION SURVEY (format/questionnaire)

Name:	
USN:	
Year of Joining:	
Graduated Year:	
Branch:	
E-mail ID:	
Mobile No.:	
Permanent Address:	
A. Faculty: (Rate on a Scale of 1 to 5, where 5 is the highest)	
Availability -	
Course Presentation -	
Mentoring-	
B. Facilities: (Rate on a Scale of 1 to 5, where 5 is the highest)	
Central Library -	
Department Library -	
Laboratory -	
Internet -	
Sports -	
Classrooms	
C. Support: (Rate on a Scale of 1 to 5, where 5 is the highest)	
Training & Placement -	
Cultural activities -	
Grievances redressal	
D. Courses: (Rate on a Scale of 1 to 5, where 5 is the highest)	
Curriculum / Courses offered -	
Syllabi Content -	
Student Learning Assessment -	
Quality of Instruction	
Opportunity for Creativity -	
E. Knowledge and Skill Development : Indicate the extent to which your under-graduate study provided you the below abilities. (Rate on the scale of 1 to 5, where 5 is the highest)	
Knowledge and confidence in applying the knowledge of Mathematics, Science, Engineering fundamentals and an	

engineering specialization to the solution of engineering problems -	
Formulating imprecise real-world problems as formal engineering problems -	
Design solutions for complex engineering problems and design system to meet the specified needs -	
Design experiments to perform analysis and interpretation of data to arrive at a conclusion -	
Use good number of modern tools required in production and research areas -	
Apply contextual knowledge to assess societal, health, safety, legal and cultural issues to the professional engineering practice	
Understand the impact of the professional engineering solutions in societal and environmental contexts -	
Apply ethical principles and commit to professional ethics -	
Function effectively as an individual, and as a member or leader in diverse teams -	
Communicate effectively on complex engineering activities using both written and oral forms -	
Understand and apply engineering and management principles to a situation/ project/organization -	
Independent Learning -	
F. Your Accomplishments:	
F.1 Number of Papers published	
F.2 Publication Details	
F.3 Indicate your memberships in professional societies (CSI, IEEE, IE, ACCS, ACM, Other) -	
F.4 Sports Achievements	
G. Higher Studies:	
G.1 The examinations you have attended. (Note to software developer- Student can tick more than one)	
GRE GMAT CAT GATE PGCET Other:	
G.2 Mention the name of the examination and Scores obtained	
H:Placement Details:	
H.1 List the company names in which you got placed through On-campus: -	
H.2 List the company names in which you got placed through Off-campus: -	
I. Summary:	
I. 1 How well do you think your education in MCE prepared you for your career? Please rate on a 4 to 1 scale with 4 being the highest (very well prepared) and 1 being the lowest (not prepared).	
I.2 Please comment on any particular strengths or weaknesses you can see in our program in light of your subsequent experience.	

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Academic Year 2018-19

Feedback on Faculty					
	Scale1 - Poor	Scale2 - Average	Scale3 - Good	Scale4 - Very Good	Scale5 - Excellent
Mentoring	0	3	8	23	32
Course Presentation	2	1	9	30	24
Availability	0	5	4	31	26
Feedback on Facilities					
	Scale1 - Poor	Scale2 - Average	Scale3 - Good	Scale4 - Very Good	Scale5 - Excellent
Classrooms	0	3	8	23	32
Sports	2	2	8	25	29
Internet	3	0	23	14	26
Laboratory	0	4	10	25	27
Department Library	1	1	11	26	27
Central Library	0	0	13	24	29
Support					
	Scale1 - Poor	Scale2 - Average	Scale3 - Good	Scale4 - Very Good	Scale5 - Excellent
Grievances redressal	0	2	12	20	32
Cultural activities	1	2	7	23	33
Training & Placement	1	6	9	20	30

Courses					
	Scale1 - Poor	Scale2 - Average	Scale3 - Good	Scale4 - Very Good	Scale5 - Excellent
Opportunity for Creativity	0	1	13	22	30
Quality of Instruction	0	2	14	18	32
Student Learning Assessment	1	1	16	12	36
Syllabi Content	0	1	12	25	28
Curriculum / Courses offered	1	1	15	23	26
Knowledge and Skill Development					
	Scale1 - Poor	Scale2 - Average	Scale3 - Good	Scale4 - Very Good	Scale5 - Excellent
Independent Learning	0	1	8	26	31
Understand and apply engineering and management principles to a situation/ project/organization	1	1	7	21	36
Communicate effectively on complex engineering activities using both written and oral forms	1	1	8	24	32



Principal
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