

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)**

**Equity Action Plan December 2020 to March 2021**

**MALNAD COLLEGE OF ENGINEERING, HASSAN – 573202**

<b>Sl. No.</b>	<b>Activity</b>	<b>Sub- activity/Action</b>	<b>Coordinator</b>	<b>Executing Agency</b>	<b>Date &amp; Duration</b>	<b>Frequency</b>	<b>Indicator to measure Outcome</b>	<b>Estimated Expenditure (RS. In Lacs)</b>
(i)	To identify students who will require more academic support	<p>➤ Students who require additional support will be identified on the basis of performance in the class and who score below 50% in every CIE and also from the feedback taken from the faculty counselors (Mentors)</p> <p>➤ Academically identified weak students are given extra attention by the course coordinators to improve performance in the particular course in which student finds difficulty in understanding</p> <p>➤ Remedial classes are conducted to identified students in some courses in which students find difficulty in understanding</p> <p>➤ Bridge courses on mathematics are conducted for all lateral entry students</p> <p>SC/ST students will be provided with additional text books from their respective book banks from the library</p>	Dean Humanities	All Departments	Every semester	Continuous	Percentage of students transiting from First to Second year with all first year courses passed Base line data	Supported by college Funds

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(ii)	To improve language competency and communication skills	Credit courses on communication skill, soft skill and problem solving skills have been included in the curriculum. These program conducted with the help of experts from external agency	Dean Humanities	I – Excel Consultancy, Mysore	Part of a curriculum in I, II and III year	Continuous	Better transition rate for first and second year students and also helps to improve placement	Supported by college Funds
(iii)	To improve non-cognitive and soft skills and presentation skills through their wide use in curricula / project based work, special skill training to students	Audit courses on Aptitude and problem solving skills have been included in our curriculum.	Dean Humanities	10 Seconds Consultancy, Bengaluru	Part of a curriculum in first and second year	Continuous	Better transition rate for first year students and improves placement	Supported by college Funds
		Technical skill development program to SC/ST/OBC/rural /Female students of II and III year students	Dr. H.S. Nithin	ME-RIISE	Two Weeks Jan- 2021		Improvement in placement	<b>2.50</b> (TEQIP Fund)
(iv)	Give under-qualified teachers priority in opportunities to upgrade their domain knowledge	Financial assistance to SC/ST/OBC/ Female faculty members registered for PhD. Program, Full time/Part time	Dean Research	MCE, Research Center	Dec-2020 to Mar-2021	Continuous	Improvement in teaching and research	<b>2.50</b> (TEQIP Fund)
(v)	Hold innovation and Knowledge Sharing Workshops	TO invite external experts from industries/IITs/Research organization to share their experiences and ideas with faculty and students including SC/ST/OBC/Female in all the departments	Department Coordinators	Concerned department	Dec-2020 to Mar-2021	continuous	Improvement in teaching and learning with knowledge sharing helps student community in greater innovations	<b>0.50</b> (TEQIP Fund)
(vi)	Sharing information and knowledge about engineering courses and institutions	Organizing camps at rural areas to share information about engineering education, entrance exams, scholarships available and future prospects to encourage rural students	Prof. Vijaykumar Tile	NSS -MCE	Dec-2020 to Mar-2021	Two programs	Increased interest among rural students towards higher education	<b>0.50</b> (TEQIP Fund)

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(vii)	Provide appropriate infrastructure for physically challenged students	<ul style="list-style-type: none"> <li>➤ Ramps are being provided in the class room blocks</li> <li>➤ Based on the requirements other arrangements will be made for all physically challenged students</li> </ul>	Dean Students welfare	MCE Administration	continuous	continuous	Increased number of physically challenged students	Supported by college funds
(viii)	Special efforts for training/ internship/ placement of weak students	Support to SC/ST/OBC/Female students in getting internships and jobs	Dean IIPC- cell	Dean IIPC- cell, MCE	continuous	continuous	Increased number of placement	Supported by IIPC /college funds
		Interaction of students with alumnus on alumni day	Member Secretary Alumni association MCE	Alumni association, MCE, Hassan	Every year	continuous	Helps in getting internship and placement	Supported by Alumni Association
(ix)	A two-tier grievance redress mechanism (GRM)	Chairman: Principal or his nominee Members: Dean (AA), Dean (SA), Dean (Exams) and all HODs	Dean (AA)	MCE-Administration	Every semester	Continuous	Effectiveness in grievance redressal mechanism and resolving the grievances	-
(x)	Ensure that institutional mechanisms to protect and address the needs and concerns of women students are established.	<ul style="list-style-type: none"> <li>➤ Gender committee:</li> <li>➤ Coordinator: Dr. Chandrika, Professor and Head, CSE</li> <li>Members: Mrs.Dakshyayini RS, Mrs.Sumana Jayaprakash, Mrs.C.L.Triveni, Mrs. Neehtu VS, Mrs. Dakshyayini MR, Mrs.Divya HV, Mrs.Hannabel H. Alva,</li> </ul>	Coordinator-Dr. Chandrika	MCE-Administration	Every semester	Continuous	Effectiveness in resolving the grievances related to female students and faculty	-
							Total expenditure in Rs. (Lacs) (From <b>TEQIP</b> )	<b>6.00</b>